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ABSTRACT

This document gives information on employees in colleges and universities in New York State. Tables cover: (1) number of employees by professional and nonprofessional classification, 1972-73 and 1973-74; (2) number of full-time employees by selected occupational activities and institutional classification, 1972-73 and 1973-74; (3) total number of employees by occupational activity and type of institution, 1973-74; (4) number of employees in public institutions by program function and occupational activity, 1973-74; (5) number of employees in nonpublic institutions by program function and occupational activity 1973-74; (6) total number and full-time equivalent of professional employees by occupational activity and institutional classification, 1973-74; and (7) total number and full-time equivalent of professional employees by program function and institutional classification, 1973-74. (Author/KE)

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EMPLOYEES IN COLLEGES AND UNIVERSITIES

NEW YORK STATE 1973-74

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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2

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information Center on Education
Albany, New York 12234

HE 007 766

THE UNIVERSITY OF THE STATE OF NEW YORK

Regents of The University (with years when terms expire)

1981	Theodore M. Black, A.B., Litt.D., LL.D., Pd.D., D.C.L. Chancellor	Sands Point
1987	Carl H. Pforzheimer, Jr., A.B., M.B.A., D.C.S., H.H.D. Vice Chancellor	Purchase
1978	Alexander J. Allan, Jr., LL.D., Litt.D.	Troy
1980	Joseph T. King, LL.B.	Shelter Island
1981	Joseph C. Indelicato, M.D., L.H.D.	Brooklyn
1979	Francis W. McGinley, B.S., J.D., LL.D.	Glens Falls
1986	Kenneth B. Clark, A.B., M.S., Ph.D., LL.D., L.H.D., D.Sc.	Hastings on Hudson
1983	Harold E. Newcomb, B.A.	Owego
1988	Willard A. Genrich, LL.B., L.H.D., LL.D.	Buffalo
1982	Emlyn I. Griffith, A.B., J.D.	Rome
1977	Genevieve S. Klein, B.S., M.A.	Bayside
1981	William Jovanovich, A.B., LL.D., Litt.D., L.H.D.	Briarcliff Manor
1976	Mary Alice Kendall, B.S.	Irondequoit
1984	Jorge L. Batista, B.A., J.D.	Bronx
1982	Louis E. Yavner, LL.B.	New York

President of The University and Commissioner of Education
Ewald B. Nyquist

Executive Deputy Commissioner of Education
Gordon M. Ambach

Assistant Commissioner for Long-Range Planning
Gerald L. Freeborne

Director, Information Center on Education
John J. Stiglmeier

Chief, Bureau of Educational Data Systems
Leonard D. Powell

Chief, Bureau of Statistical Services
James J. Brady

LIST OF TABLES

Table		Page
1	Number of Employees by Professional and Nonprofessional Classification, New York State, 1972-73 and 1973-74	1
2	Number of Full-time Employees by Selected Occupational Activities and Institutional Classification, New York State, 1972-73 and 1973-74	2
3	Total Number of Employees by Occupational Activity and Type of Institution, New York State, 1973-74	3
4	Number of Employees in Public Institutions by Program Function and Occupational Activity, New York State, 1973-74	4
5	Number of Employees in Nonpublic Institutions by Program Function and Occupational Activity, New York State, 1973-74	5
6	Total Number and Full-time Equivalent of Professional Employees by Occupational Activity and Institutional Classification, New York State, 1973-74	6
7	Total Number and Full-time Equivalent of Professional Employees by Program Function and Institutional Classification, New York State, 1973-74	7

Table 1

[illegible]

[illegible]

[illegible]	[illegible]		[illegible]		[illegible]		
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]

[redacted]

Type of Restrictions	[redacted]		[redacted]	
	[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]

[redacted]

Table 3

Effect Modification by Individual- or Area-Level Socioeconomic Status of Associations of Ambient Air Pollution and Mortality in the Nurses' Health Study

Participant Characteristic	Q1 (Lowest)		Q2		Q3 (Highest)	
	Rate Ratio	95% CI	Rate Ratio	95% CI	Rate Ratio	95% CI
Individual-level socioeconomic status						
Education[a]						
PM2.5	1.00	Ref	0.98	0.93, 1.03	1.01	0.96, 1.06
Black carbon	1.00	Ref	0.99	0.94, 1.04	1.02	0.97, 1.07
Ozone	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Individual income[b]						
PM2.5	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Black carbon	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Ozone	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Area-level socioeconomic status						
Census tract median income[c]						
PM2.5	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Black carbon	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Ozone	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Census tract median home value[c]						
PM2.5	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Black carbon	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Ozone	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05
Neighborhood SES[d]						
Score	1.00	Ref	1.00	0.95, 1.05	1.00	0.95, 1.05

[a] Rate ratio and 95% CI from Wald test for interaction between exposure and education, with Q1 as the reference group.

[b] Rate ratio and 95% CI from Wald test for interaction between exposure and income, with Q1 as the reference group.

[c] Rate ratio and 95% CI from Wald test for interaction between exposure and census tract median income or median home value, with Q1 as the reference group. Census tract median income and median home value were modeled as continuous variables.

[d] Rate ratio and 95% CI from Wald test for interaction between exposure and neighborhood SES score, with Q1 as the reference group. Neighborhood SES score was modeled as a continuous variable.

[illegible]

[illegible]

DEFINITIONS
(Concluded)

II. PROGRAM FUNCTION - The institutional purpose for which a particular set of employee activities is designed or exists. In all cases, the primary intent or objective should be the criterion for classifying any function.

a) INSTRUCTION PROGRAM - Include persons assigned to programs in which a student enrolls to earn credit toward a degree or certificate at the institution whether it is general academic instruction, occupational and vocational instruction, special session instruction, or extension instruction.

Exclude those assigned to instruction in courses not creditable toward degrees or certificates. If the primary intent of the nondegree program is to provide supplemental or remedial educational services for registered students, place these persons in the fourth category STUDENT SERVICE. If the primary intent of the nondegree program is to offer instructional services for members of the community, place these persons in the third category PUBLIC SERVICE.

b) ORGANIZED RESEARCH PROGRAM - Include persons assigned to research related projects established within the institution under the terms of agreement with agencies external to the institution (except Federally Funded Research Projects), or separately budgeted and conducted with internal funds. Include assignments to research divisions, bureaus, institutes, and experimental stations. Externally funded educational programs such as workshops, short courses, and training grants would normally be considered as either INSTRUCTION or PUBLIC SERVICE. In all cases, the primary intent or objective should be the criterion for classifying any function.

c) PUBLIC SERVICE PROGRAM - Include persons assigned to functions within the institution that benefit the community or individuals residing within the geographic service area of the institution. This category includes (1) community education not part of the degree curriculum, (2) community service activities such as conferences and institutes, general advisory services and reference bureaus, urban affairs, international affairs, radio and television presentations, consultation, and similar activities which are beneficial to groups and individuals outside of the institution, and (3) cooperative extension services.

d) ACADEMIC SUPPORT, STUDENT SERVICE, AND INSTITUTIONAL SUPPORT

Academic Support Program: Include persons with assignments that support the primary programs through the retention, preservation, and display of materials and assignments that provide services of direct relevance to the academic functions of the institution. Examples are libraries, museums and galleries, audio-visual services, computing support, ancillary support, academic administration, and course and curriculum development.

Student Service Program: Include persons whose assignments relate to the institution's student body, excluding degree-related curriculum. Include assignments in areas such as social and cultural development, supplementary educational service, counseling and career guidance, financial aid, and student support.

Institutional Support Program: Include persons who have assignments within the institution that provide campus-wide support to other programs.